

Implementation Guidelines for Academic Enhancement

Partners at National Taipei University of Education

Approved at the 40th Administrative Meeting on November 26, 2008
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- 一、To enhance student learning outcomes and promote a proactive learning culture, services are provided to students who face academic difficulties. These guidelines, referred to as "Implementation Guidelines for Academic Enhancement Partners at National Taipei University of Education," are established.
- 二、Departments offering general education courses, specialized courses in programs, and teacher education professional courses may apply for Academic Enhancement Partners. These partners provide related academic consultations, learning guidance, promote peer learning, and collaborate to solve academic problems in a one-on-one or one-on-many approach. The subjects offered each semester and the number of partners are determined by departments and other teaching units based on students' actual needs. Applications are submitted directly to the Teaching Development Center (hereinafter referred to as "the Center").
- 三、Academic Enhancement Partners must be undergraduate students in their second, third, or fourth year or graduate students. They must meet one of the following conditions:
 - (一) Have an overall GPA ranking in the top 10% of the class or have previously taken the tutoring course and achieved a ranking in the top 10% of the class.
 - (二) Be recommended by an advisor or a full-time faculty member at the university, without restrictions based on grades or academic year. Those who

demonstrate excellent performance as Academic Enhancement Partners will be listed in the Center's talent pool.

四、Implementation Methods:

- (一) Service Period: Based on the announcement date after each semester's review.
- (二) Service Location and Time: Arranged independently by the applying units. If mediation by the Center is needed, priority will be given to arranging in the library.
- (三) Approved partners will receive a subsidy of NT\$10,000 per semester as an incentive. Applicants who have already received teaching assistant subsidies or are assigned as teaching assistants in courses are not eligible for duplicate subsidies. Special needs can be submitted as separate applications.

五、Services Provided by Academic Enhancement Partners:

- (一) Meet with one or multiple students at designated locations according to the planned schedule by each unit or the Center, assisting in solving students' academic problems and monitoring their learning progress.
- (二) Submit a "Reflection Report on Academic Enhancement Partner Service" at the end of the semester to the Center.

六、After approval at the Administrative Meeting, these guidelines will be submitted to the President for final authorization and implementation.